

**Directed Fieldwork Learning Outcomes Agreement**

* *The student and DFW host site supervisor/mentor should collaboratively complete the “DFW Learning Outcomes Agreement” (LOA) during the first week of fieldwork (or earlier) and submit it to the DFW Faculty Coordinator by the due date reflected on the LIS 590 course website.*
* *The LOA should clearly define (a) what the student wants to learn (the learning outcomes), (b) what tasks or projects the student will be performing in order to meet those outcomes, and (c) what the student will have to show as “evidence” of having completed the learning outcomes (e.g., reference log, cataloging records, web pages, database designs, etc.). The Learning Outcomes Agreement guides the entire fieldwork experience much like a syllabus outlines and guides a college course.*
* *The LOA should also reflect the iSchool’s commitment to diversity, social justice, and equity. Indicate in your learning outcomes how what you will be doing ties in with these important issues.*

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| **Student Name: Dana West** |
| **Student Email: danawest@uw.edu** |
| **Student Telephone: 858.344.4815** |
| **Host Site Institution: Fred Hutchinson Cancer Research Center** |
| **Supervisor/Mentor Name: Allysha Eyler** |
| **Supervisor/Mentor Mailing Address** *(include city, state, and zip)***:**  1100 Fairview Avenue N  Seattle, WA 98109 |
| **Supervisor/Mentor Email: aeyler@fredhutch.org** |
| **Number of LIS 590 Credits Registered for: 2** |
| **Fieldwork Start Date: April 1, 2019** |
| **Fieldwork Approximate End Date: June 15, 2019** |

**Using the chart below, please indicate the following:**

* **Learning Outcomes:** List and describe (in as much detail as possible) three to five primary learning outcomes for the fieldwork experience.
* **Project/Task Description:** Describe the fieldwork projects or tasks (in as much detail as possible) that relate to each learning objective.
* **Evidence/Criteria for Evaluation:** For each learning objective, describe how student performance will be evaluated in terms of evidence (e.g. observation, product, report) and criteria (e.g. quality, number of hours).
* **iSchool Values:** Indicate as appropriate (i.e. either in outcomes, tasks, or evidence/criteria) how the work reflects the iSchool’s commitment to promoting diversity, social justice, and equity.

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|  | **Learning Outcomes** | **Project/Task Description** | **Evidence/Criteria for Evaluation** |
| 1 | Understand the scholarly communication landscape of independent cancer research centers, especially regarding Open Access initiatives. | Conduct a landscape review of National Cancer Institute grant recipients (i.e. Sloan-Kettering, Mayo Clinic, Roswell Park, Fox Chase, Cedars-Sinai, etc.) examining their relationships with OA. Do other independent cancer centers have OA policies? If so, what does that entail?  Consider the following: - When did they adopt an OA policy? - What was the timeline for implementation? Did they use a phased approach? - How did they communicate the policy to faculty, especially in terms of building support? - What are the requirements of their policies? - Do they pay OA fees? If yes, in what form? - Is there an embargo period before research is OA? - Do they coordinate with affiliated universities? - How do they measure compliance? - What repo systems to they have/require? - What staff is needed to enforce / enable OA? | A research brief and/or slide deck that can be used to present this background to FH faculty considering adopting an OA policy. |
| 2 | Understand the current scholarly communication landscape of Fred Hutch specifically, and how adopting an OA policy would impact the various FH research divisions. | Explore FH internal publishing data to answer the following questions:  - What percent of research in each division is already published OA?  - How many researchers are using preprints? - What percentage of researchers are beholden to someone else’s policy (i.e. an affiliate university)? - How would FH adopting an OA policy impact researchers’ ability to publish in specific venues? - What are FH researchers’ opinions about OA? | A research brief and/or slide deck that can be used to present this background to FH faculty considering adopting an OA policy. |
| 3 | Draft a potential Open Access policy for Fred Hutch based on the research findings from LO1 and LO2, above. | Using information gleaned from above tasks, consider how best to approach OA within Fred Hutch. What should a FH policy be? How will it be received in various research divisions? How much will OA cost? | In collaboration with supervisors, begin developing language that could be used in a FH OA policy. Support that language with evidence from research. |
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